

COLLEGE MATRICULATION

COLLEGE PLACEMENT: WE EXPECT 100% OF THE CLASS TO ENROLL IN COLLEGE.
NINETY-NINE PERCENT OF STUDENTS IN THE CLASS OF 2006 ENROLLED IN A FOUR-YEAR COLLEGE OR UNIVERSITY.

GRADUATES IN THE CLASSES OF 2004, 2005, AND 2006 ENROLLED IN THESE COLLEGES AND UNIVERSITIES:

| | | |
|--|---|--|
| Academy of Art University | Lehigh University | University of California at Santa Barbara |
| The American Musical and Dramatic Academy | Lewis & Clark College | University of California at Santa Cruz |
| American University | Loyola Marymount University | University of Chicago |
| Arizona State University | Loyola University Chicago | University of Colorado |
| Auburn University | Marietta College | University of Denver |
| Azusa Pacific University | Marymount Manhattan College | University of Miami |
| Babson University | Massachusetts Institute of Technology | University of Oregon |
| Baylor University | Menlo College | University of Pennsylvania |
| Boston College | Miami University (OH) | University of Puget Sound |
| Boston University | Middelbury College | University of Rhode Island |
| Bryn Mawr College | New York University | University of Richmond |
| Bucknell University | Northeastern University | University of San Diego |
| California Polytechnic University, San Luis Obispo | Orange Coast College | University of San Francisco |
| California State University, Fullerton | Pennsylvania State University | University of Southern California |
| California State University, Long Beach | Pepperdine University | University of the Pacific |
| California State University, San Marcos | Princeton University | University of Virginia |
| Camberwell College of Arts | Purdue University | University of Washington |
| Chapman University | Saddleback College | Vanderbilt University |
| The Citadel | Saint Mary's College of California | Vanguard University of Southern California |
| Claremont McKenna College | San Diego State University | Villanova University |
| Colby College | San Francisco State University | Virginia Commonwealth University |
| Colgate University | Santa Clara University | Washington University in St. Louis |
| College of the Holy Cross (MA) | Scripps College | Wellesley College |
| Columbia University | Southern Methodist University | Wesleyan University |
| Cornell University | St. John's College, NM | Westmont College |
| Dartmouth College | St. Olaf College | Wheaton College (IL) |
| Eckerd College | Stanford University | Wheaton College (MA) |
| Emerson College | Texas Christian University | Yale University |
| Emory University | Towson University | |
| Eugene Lang College, New School University | University of Arizona | |
| Fashion Institute of Technology | University of California at Berkeley | |
| Georgetown University | University of California at Davis | |
| Goucher College | University of California at Irvine | |
| Harvard University | University of California at Los Angeles | |
| Kenyon College | University of California at Riverside | |
| Lake Forest College | University of California at San Diego | |



ST. MARGARET'S EPISCOPAL SCHOOL
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SAN JUAN CAPISTRANO
CALIFORNIA 92675
949-661-0108 • FAX: 949-488-8151
WWW.SMES.ORG/COLLEGE
CEEB CODE: 053-112

St. Margaret's Episcopal School admits students of any race, religion, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its hiring or educational policies, scholarship, athletic, and other school-administered programs.

ST. MARGARET'S EPISCOPAL SCHOOL

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PROFILE 2006-2007

MISSION STATEMENT

Our mission at St. Margaret's Episcopal School is to educate the hearts and minds of young people for lives of learning, leadership and service.

ST. MARGARET'S EPISCOPAL SCHOOL

St. Margaret's Episcopal School is an independent, coeducational, college preparatory day school serving students in preschool through grade twelve. Admission to Upper School is very competitive and based on prior academic performance, test scores, teacher recommendations and an interview.

COMMITMENT TO DIVERSITY

Through active efforts, St. Margaret's continues to honor its commitment to ensure diversity among the student body, faculty, and staff. With the Tartan Scholars Program, the school has entered into a partnership with A Better Chance to increase the enrollment of students from diverse backgrounds in the Upper School.

INDEPENDENT SCHOOL IN THE ANGLICAN TRADITION

St. Margaret's Episcopal School is an independent school in the Anglican tradition. We teach and seek a tolerant environment that respects individual differences and acknowledges the dignity of each individual within a community framework that emphasizes teamwork, mutual respect, service and commitment to the common good.

COMMUNITY SERVICE

The Community Service program provides opportunities for students to acquire a better understanding of and keener sensitivity to the needs and realities of their immediate and extended community. Each St. Margaret's student completes at least seventy hours of community service over the four years of upper school. In addition, the upper school participates in many all-school service activities and sponsors several student initiated service clubs.

ACCREDITATION

St. Margaret's Episcopal School is accredited by the Western Association of Schools and College (WASC).

DISCIPLINARY REPORTING POLICY

Students are expected to report to colleges major disciplinary matters, including suspensions, incurred during upper school. The counselor recommendation and secondary school report will also address these issues. In the event that a disciplinary infraction occurs after the application and recommendation forms have been sent, the student is expected to notify the admission offices of the colleges to which the student has applied of the infraction.

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ACADEMIC DATA AT THE END OF JUNIOR YEAR

Junior Year Grade Distribution

| FALL COURSES | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | Total |
|--------------------------|----|----|----|----|----|----|----|----|----|---|---|-------|
| ENGLISH III | 55 | 11 | 7 | 9 | 5 | 1 | 3 | 1 | | 1 | 1 | 94 |
| ENGLISH III HONORS | 46 | 15 | 16 | 4 | 4 | | 1 | | | | | 86 |
| ALGEBRA II | 7 | 8 | 4 | 8 | 5 | 5 | 2 | 5 | | | | 44 |
| ALGEBRA II HONORS | | 1 | 1 | 5 | 1 | | | | | | | 8 |
| ALGEBRA III | 1 | 2 | 5 | 1 | | 2 | | | | | | 11 |
| PRECALCULUS HONORS | 2 | 5 | 1 | 10 | 5 | 1 | 2 | 2 | | | | 28 |
| PRECALCULUS | 37 | 13 | 13 | 7 | 3 | 2 | 1 | 1 | | | | 77 |
| AP CALCULUS AB | 4 | 3 | 1 | 1 | 1 | | | | | | | 10 |
| AP CALCULUS BC | | | | 1 | 1 | | | | | | | 2 |
| BIOLOGY | 1 | 5 | 3 | 3 | | 1 | | | | | | 13 |
| CHEMISTRY | 8 | 7 | 8 | 10 | 15 | 7 | 12 | 3 | 2 | 1 | | 73 |
| CHEMISTRY HONORS | | 2 | | 7 | 6 | 1 | 1 | | 1 | 1 | | 19 |
| PHYSICS | | 3 | 1 | 1 | 1 | | | | | | | 6 |
| PHYSIOLOGY | 1 | 1 | 3 | 5 | | 2 | | | | | | 12 |
| AP BIOLOGY | 3 | 4 | 5 | 16 | 6 | 2 | | | | | | 36 |
| AP CHEMISTRY | 2 | 4 | 2 | 3 | | | 1 | | | | | 12 |
| AP PHYSICS B | | | | 2 | | | | | | | | 2 |
| WORLD HISTORY HONORS | 1 | 1 | | | | | | | | | | 2 |
| UNITED STATES HISTORY | 31 | 30 | 15 | 13 | 5 | 3 | 1 | | | 1 | | 99 |
| AP UNITED STATES HISTORY | 10 | 22 | 15 | 22 | 4 | 1 | 3 | | | | | 77 |
| FRENCH II | | | | 1 | | | | | | | | 1 |
| FRENCH III | | 2 | 1 | | 1 | | 1 | | 1 | | | 6 |
| FRENCH IV | 4 | 2 | 1 | 4 | 2 | | 1 | | | | | 14 |
| JAPANESE I | 2 | | | | | | | | | | | 2 |
| JAPANESE III | 2 | 1 | | 1 | 2 | | | | | | | 6 |
| JAPANESE IV | 3 | 1 | 1 | | | | | | | | | 5 |
| LATIN III | 2 | 1 | 1 | | | | | | | | | 4 |
| LATIN III HONORS | 3 | 1 | | | | | | | | | | 4 |
| LATIN IV | 11 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | | 29 |
| AP LATIN: VERGIL | 9 | 1 | 2 | 2 | | | | | | | | 14 |
| SPANISH I | 6 | | | | | | | | | | | 6 |
| SPANISH II | 1 | 1 | | | | | | 2 | | | | 4 |
| SPANISH III | 1 | 3 | 1 | 5 | 4 | 4 | 3 | 4 | 1 | | | 26 |
| SPANISH III HONORS | 2 | | 1 | 1 | 1 | 1 | | | | | | 6 |
| SPANISH IV | 5 | 3 | 7 | 8 | 1 | | 1 | 1 | | 1 | 1 | 28 |
| SPANISH IV HONORS | 7 | 2 | 3 | | | | | | | | | 12 |
| SPANISH V | 1 | 1 | | | | | | | | | | 2 |
| AP SPANISH LANGUAGE | 2 | 1 | 1 | | | | | | | | | 4 |

CURRICULUM AND GRADING

| SAT REASONING | MIDDLE 50% | MEAN | STUDENTS TESTED |
|------------------|-------------|------|-----------------|
| Critical Reading | 540 - 650 | 595 | |
| Math | 540 - 680 | 603 | |
| Writing | 580 - 690 | 626 | |
| Total | 1670 - 2000 | 1825 | 73 |

| ACT | MIDDLE 50% | MEAN | STUDENTS TESTED |
|-----------|------------|------|-----------------|
| Composite | 23 - 28 | 25 | 16 |

| SAT II SCORES | MIDDLE 50% | MEAN | STUDENTS TESTED |
|-----------------------|------------|------|-----------------|
| Biology - Ecology | 560 - 690 | 650 | 6 |
| Biology - Molecular | 590 - 700 | 648 | 18 |
| Chemistry | 590 - 640 | 628 | 18 |
| English Literature | 530 - 660 | 597 | 30 |
| French | 610 - 740 | 660 | 3 |
| Korean with Listening | 740 - 740 | 740 | 1 |
| Latin | 410 - 510 | 480 | 5 |
| Math Level I | 530 - 680 | 623 | 13 |
| Math Level II | 600 - 720 | 674 | 20 |
| Physics | 660 - 660 | 660 | 1 |
| Spanish | 530 - 730 | 663 | 4 |
| U.S. History | 530 - 640 | 597 | 43 |
| World History | 510 - 690 | 597 | 6 |

| AP EXAMS | 5 | 4 | 3 | 2 | 1 |
|----------------------------------|-----------|-----------|-----------|-----------|----------|
| Biology | 9 | 6 | 5 | 1 | 0 |
| Calculus AB | 3 | 2 | 1 | 0 | 0 |
| Calculus AB Subscore | 1 | 0 | 0 | 0 | 0 |
| Calculus BC | 0 | 1 | 0 | 0 | 0 |
| Chemistry | 1 | 2 | 3 | 0 | 0 |
| English Language | 1 | 16 | 16 | 7 | 1 |
| European History | 3 | 7 | 10 | 0 | 0 |
| French Language | 0 | 1 | 0 | 0 | 0 |
| Human Geography | 0 | 2 | 3 | 2 | 0 |
| Latin Vergil | 0 | 0 | 3 | 3 | 0 |
| Music Theory | 3 | 0 | 0 | 3 | 0 |
| Music Theory - Aural Subscore | 2 | 1 | 0 | 1 | 1 |
| Music Theory - Nonaural Subscore | 2 | 1 | 1 | 2 | 0 |
| Physics B | 0 | 0 | 1 | 0 | 0 |
| Psychology | 1 | 0 | 0 | 0 | 0 |
| Spanish Language | 1 | 0 | 1 | 0 | 0 |
| US History | 6 | 18 | 12 | 3 | 0 |
| TOTAL NUMBER | 33 | 57 | 56 | 22 | 2 |

Number of students taking an AP: 59

Total number of AP tests: 170
 % of students scoring 4 or 5: 53%
 % of students score 3 and above: 86%

There are 402 students enrolled in Upper School for the 2006-2007 academic year. The student/faculty ratio is 14:1. Seventy-five percent of the Upper School faculty holds an advanced degree.

Grading, Rank and Curriculum

| GRADE | RANGE | QUALITY PTS. |
|-------|--------|--------------|
| A | 93-100 | 4.0 |
| A- | 90-92 | 3.7 |
| B+ | 87-89 | 3.3 |
| B | 83-86 | 3.0 |
| B- | 80-82 | 2.7 |
| C+ | 77-79 | 2.3 |
| C | 73-76 | 2.0 |
| C- | 70-72 | 1.7 |
| D+ | 67-69 | 1.3 |
| D | 63-66 | 1.0 |
| D- | 60-62 | 0.7 |
| F | <60 | 0.0 |

All subjects except physical education are included in the cumulative GPA. Honors and AP courses receive an additional 1.0 quality points.

RANK

As is common practice among competitive independent schools, St. Margaret's students are not ranked. Each student's curriculum is college preparatory and grading is rigorous. The weighted GPA at the end of Junior Year ranges from 2.26 to 4.42.

GRADUATION REQUIREMENTS

SUBJECT – YEARS

- ENGLISH – 4 years
- FINE ARTS – 1 year
- FOREIGN LANGUAGE – 3 years
- HISTORY/SOCIAL SCIENCE – 3 years
- MATHEMATICS – 3 years
- SCIENCE – 3 years
- ACADEMIC ELECTIVE – 1 year (4th yr.)
- RELIGION – 3 semesters
- PHYSICAL EDUCATION – 8 quarters
- COMPUTER PROFICIENCY

HONORS COURSES

- English III
- French III
- Geometry
- Japanese III
- Algebra II
- Latin III
- Pre-Calculus
- Spanish III
- Chemistry
- Japanese IV
- World History
- Spanish IV

ADVANCED PLACEMENT COURSES

- English Literature and Comp
- Modern European History
- Calculus AB and BC
- Geography
- Computer Science
- Government
- U. S. History
- Environmental Science
- Biology
- Spanish Language
- Chemistry
- French Language
- Physics B and C
- Latin
- Art History
- Music Theory
- Studio Art-Design/Drawing